Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group: \_\_\_\_\_\_\_\_\_\_\_

**British Rule (1837-1867)**

*The British Regime consisted of many map changes and changes in government. The arrival of 2 different groups of immigrants (loyalists & Irish) increases the number of Anglophones. The influence of liberalism is seen with the Patriotes rebellions in Lower Canada.*

**Important dates**

Agricultural crisis in Lower Canada:

The Rebellions of Lower Canada:

Act of Union:

Reciprocity Treaty with United States:

Confederation:

**Population**

1. **General Composition**

**1791**

# of inhabitants:

General Composition:

**1840**

# of inhabitants:

General Composition:

2. **Main Reason for Population Growth**

a) Lower Canada/Canada East:

b) Upper Canada/Canada West:

3. **Immigration**

**Irish**:

a) Time of their arrival:

b) Reason for their arrival

c) Effects of their arrival:

4. **Emigration of French Canadians**

a) What was the reason for the **emigration of French Canadians** after 1830?

b) Where were they going?

5. **Changes after 1840**:

a) Montreal:

b) Canada East & Canada West:

**Economy**

1. **Agriculture:**

a) Reason for high **demand**:

b) Main **products**:

c) **Market** (who are they selling to):

d) Effects on the **territory (transportation)**:

e) **Decrease** in **wheat production**:

-Reasons:

-Solutions:

2. What is **protectionism**?

3. What is **free trade**?

**Culture**

1. a) What is  **Liberalism**?

b) Who are some **important figures**?

c) What are some **forms of cultural expression**? (How did the people show the idea of liberalism through their daily lives?)

2. a) What is **ultramontanism**?

b) Who are some **important figures**?

3. a) What is **anticlericalism**?

b) Who are some **important figures**?

4. Which of these 2 “ISM” words are **opposites** of each other?

**Power**

1. Power relations between the **Legislative Assembly** and the **governor**.

a) What were the **demands** made by the **Patriotes**?

b) What **means** were initially used by the **Legislative Assembly** to influence the decisions of the **governor**?

c) When their **initial means did not work**, what **methods** did the **Patriotes** use to influence the governor?

d) Indicate the **effects** of the **Lower Canada Rebellions**.

2. Explain how the **Act of Union** was an attempt to avoid another Rebellion.

3. Explain how the change to the government in **1848** was a **reflection of demands** made by the **Legislative Assembly**.